

**SDMC Meeting Agenda**  
**January 28, 2021**

I. Old Business

1. SDMC Minutes from December meeting

II. New Business

**1. All Art Day and Career Week**

Jennifer Delange shared ideas and thoughts. She and Mr. Stafford have discussed the idea of perhaps a virtual art day. The committee also discussed possible ways of allowing the children to still draw with chalk on the sidewalk, maybe extending it to all day to all for spacing and students at home submitting photos of their drawings. We also discussed how we really want the kids to have some normal experience this year. Still to be determined.

**2. International Festival**

Currently tentatively scheduled for March 26<sup>th</sup>. One idea was to do a drive by festival from individual families yards. There was also discussion of possibly finding a way to do it safely on campus. Still to be determined.

**3. School-Wide Grading Policy**

The committee discussed drafting a new school-wide policy for submitting work and grading that can be shared with parents and students for the COVID-19 school year. Many thoughts and ideas were shared. Questions and discussions below. A final decision was not made but the school administration has ideas from stakeholders including teachers and parents.

Topics included:

- a. How many times to notify parents of missing grades?
  - i. How specific? Individual kids
- b. Consistency amongst grade levels.

Discussion notes:

- Parent statement- They get a quick email each week that all work has been submitted
- Teacher idea- each parent notified Friday of any missing work for the week. All assignments are listed that are missing
- Use the 3 week mark for progress reports. All grades submitted by progress reports and then all grades submitted by end of the grading cycle.
- Sending a blanket email vs. sending individual students an email at the end of each week with each missing assignment.
- At some point, members felt students need to learn responsibility, especially by the time they are in 5<sup>th</sup> grade. There is a certain amount of responsibility they have to have to be ready for 6<sup>th</sup> grade.
- Parents can open the Powerschool app daily to see if their child is missing any work. It's easier than the hub.

- Discussion of getting the information to parents again about PowerSchool and see if there is a pre-existing video they can watch.

The committee discussed how many times teachers should be expected to notify students and parents about missing assignments. Too many students are turning in too much work at the late minute and this creates an unfair burden on the teachers to have to grade it all at the last minute.

The committee suggested 2 as the number of reminders.

Consistency-

Notices should go out on same day for the whole school.

When does the Peak of the Week go out?

3<sup>rd</sup> grade Sunday

5<sup>th</sup> grade Monday

We might look at consistency here, too.

Final thoughts-

"I think it's okay for 5<sup>th</sup> grade to have a different policy because of the different amount of students and it should be a learning year for them as well as the responsibility."

"I agree and I feel there are a lot of differences between a lot of the grades and things that won't work for the younger grades either, so one thing may not work for all the grade levels." One size fits all might not work.

"I think that week 3 check in and end of the semester. Also building to educating the parents in using Powerschool. And different things for different grades."

Trying to put a little more responsibility on the kids and parents

Parent thought- no answer as to what's best but I do think there has to be as well defined as possible a limit for staff on what they are responsible to do like a 2 email limit and let families know.

There should be wording in second email this is your second and final reminder

The app is easy to use.

Consistent, systematic, and follow through.

Mr. Amerson and his team will put together some proposals and share with the grade levels for additional feedback before publishing to the community.

